

Writing Checklist: Grade 4

Writing 1: Persuasive

- Introduces the topic or text
- States an opinion
- Creates a structure for grouping related ideas
- Provides reasons supported by facts and details
- Uses linking words and phrases
- Provides a conclusion

Writing 2: Informative

- Introduces the topic. Groups related information by paragraphs and sections. Includes formatting, illustrations, and multimedia as useful
- Develops the topic with facts, definitions, details, quotations, or other information and examples
- Links ideas within categories of information
- Provides a conclusion

Writing 3: Narrative

- Establishes a situation and introduces a narrator and/or characters; organizes an event sequence
- Uses dialogue and description to develop events or show response of characters
- Uses a variety of words and phrases to manage the event sequence
- Uses concrete words and phrases and sensory details
- Provides a conclusion that follows from that narrated events

Writing 4: Clear and coherent writing

- Produces clear and coherent writing
- Development and organization are appropriate to task, purpose, and audience

Writing 5: Strengthen Writing

- Plans
- Revises
- Edits

Supporting Writing 5: Editing for Conventions- from Language Standard 2:

Capitals

- Uses correct capitalization

Punctuation

- Comas and quotation marks to mark direct speech and quotations from text
- Commas before coordinating conjunctions

Spelling

- Grade-appropriate words correct with references consulted as needed

**Students advancing through the grades are expected to meet each year's grade-specific standards and retain or further develop skills and understandings mastered in preceding grades.*