Teaching & Learning: February Monthly Meeting
2.26.13 from 8:30am-12:15pm Plymouth – Waveland Hall

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| **8:30-10:15am: Math** **10:15-10:30am – Mid Morning Snack****10:30-12:15pm: Literacy**  | **8:30-10:15am: Literacy****10:15-10:30am – Mid Morning Snack****10:30-12:15pm: Math** |
| 1. Cattell
2. Downtown School
3. Garton
4. Greenwood
5. Hanawalt
6. Hillis
7. King
8. Lovejoy
9. Madison
10. McKinley
 | 1. Monroe
2. Oak Park
3. River woods
4. Samuelson
5. Smouse
6. Willard
7. Windsor
 | 1. Brubaker
2. Capitol View
3. Carver
4. Cowles
5. Edmunds
6. Findley
7. Howe
8. Hubbell
9. Jackson
10. Jefferson
11. Morris
 | 1. Moulton
2. Park Ave.
3. Perkins
4. Phillips
5. Pleasant Hill
6. South Union
7. Stowe
8. Studebaker
9. Walnut St.
10. Wright
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 **Literacy Agenda:**

1. **Welcome & Outcomes for our Work Today (5 min.)**
2. **Deepening our Implementation of Journeys and the Common Core Standards– Supporting Text Complexity**
	1. Understanding Shift 3: Staircase of Complexity
		1. 2 min. video from Engage NY
		2. What is required to make this shift?
	2. Lessons from David Chard
		1. What makes a text complex?
		2. Blueprint of scaffolding students
		3. Using Journeys to support scaffolding of students
		4. Teaching Channel Video – Analyzing Text & Asking Text Dependent Questions
	3. Close Reading
		1. A Framework for Close Reading (Shanahan)
		2. Close Reading Practice
	4. Collaborative Action Planning – How will we support this shift in our building?
3. **Next Steps (5 min.)**
	1. April 16th – Supporting Data Teams, CFA Creation, and planning with the Journeys materials.

**Reflections & Next Steps**

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