Teaching & Learning: February Monthly Meeting   
2.26.13 from 8:30am-12:15pm Plymouth – Waveland Hall

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| **8:30-10:15am: Math**  **10:15-10:30am – Mid Morning Snack**  **10:30-12:15pm: Literacy** | | **8:30-10:15am: Literacy**  **10:15-10:30am – Mid Morning Snack**  **10:30-12:15pm: Math** | |
| 1. Cattell 2. Downtown School 3. Garton 4. Greenwood 5. Hanawalt 6. Hillis 7. King 8. Lovejoy 9. Madison 10. McKinley | 1. Monroe 2. Oak Park 3. River woods 4. Samuelson 5. Smouse 6. Willard 7. Windsor | 1. Brubaker 2. Capitol View 3. Carver 4. Cowles 5. Edmunds 6. Findley 7. Howe 8. Hubbell 9. Jackson 10. Jefferson 11. Morris | 1. Moulton 2. Park Ave. 3. Perkins 4. Phillips 5. Pleasant Hill 6. South Union 7. Stowe 8. Studebaker 9. Walnut St. 10. Wright |

**Literacy Agenda:**

1. **Welcome & Outcomes for our Work Today (5 min.)**
2. **Deepening our Implementation of Journeys and the Common Core Standards– Supporting Text Complexity** 
   1. Understanding Shift 3: Staircase of Complexity
      1. 2 min. video from Engage NY
      2. What is required to make this shift?
   2. Lessons from David Chard
      1. What makes a text complex?
      2. Blueprint of scaffolding students
      3. Using Journeys to support scaffolding of students
      4. Teaching Channel Video – Analyzing Text & Asking Text Dependent Questions
   3. Close Reading
      1. A Framework for Close Reading (Shanahan)
      2. Close Reading Practice
   4. Collaborative Action Planning – How will we support this shift in our building?
3. **Next Steps (5 min.)**
   1. April 16th – Supporting Data Teams, CFA Creation, and planning with the Journeys materials.

**Reflections & Next Steps**

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