Teaching & Learning: October Monthly Meeting   
10.23.12 from 8:30am-3:30pm

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| **8:30-11:30am: Math (Dean Ave.)**  **LUNCH**  **12:30-3:30pm: Literacy (Plymouth)** | | **8:30-11:30am: Literacy (Plymouth)**  **LUNCH**  **12:30-3:30pm: Math (Dean Ave.)** | |
| 1. Cattell 2. Downtown School 3. Garton 4. Greenwood 5. Hanawalt 6. Hillis 7. King 8. Lovejoy 9. Madison 10. McKinley | 1. Monroe 2. Oak Park 3. River woods 4. Samuelson 5. Smouse 6. Willard 7. Windsor | 1. Brubaker 2. Capitol View 3. Carver 4. Cowles 5. Edmunds 6. Findley 7. Howe 8. Hubbell 9. Jackson 10. Jefferson 11. Morris | 1. Moulton 2. Park Ave. 3. Perkins 4. Phillips 5. Pleasant Hill 6. South Union 7. Stowe 8. Studebaker 9. Walnut St. 10. Wright |

**Math Agenda:**

1. Welcome & Outcomes for our Work Today
2. Scholastic Math Inventory (SMI)
   1. On-site Visit Framework
      1. Analyzing report data
      2. Using Data to Differentiate Instruction
      3. Accessing Differentiation Resources
      4. Monitoring Implementation Fidelity
   2. Reports for On-site Visit
      1. Intervention Grouping Report
      2. Student Test Printout
   3. Report for Building Use
   4. Sign up Schedule and Opportunities for Additional Assistance
   5. SMI Questions
3. Daily Math Review Update and Showcase
   1. October 3rd PLC Overview
      1. Teacher Work – Google Doc (Username: [dmpsmath@gmail.com](mailto:dmpsmath@gmail.com), Password: mathmath)
   2. DMR District Expectation: By the end of 1st Semester, ALL grades 3-5 teachers will be implementing Daily Math Review with fidelity.
   3. Common Questions, Non-Negotiables and Look Fors to Support Teacher Implementation
   4. Video Showcase – Findley Elementary
   5. Building Professional Development
4. New Elementary Math Website - <http://elementarymath.dmschools.org/>
5. A Look Forward: Elementary Math Toolbox
   1. DMPS Math Expectation: All students will demonstrate mastery of the rigorous Common Core Standards for Mathematics to increase Algebra readiness.
   2. Current Reality with Common Core Standards: 2011 – 2012 District Benchmark Assessment Data
   3. Evaluation of Current Resources
   4. Math Needs Inventory
   5. School Visit Sign-up
6. Wrap Up & Next Steps
   1. Survey Monkey (Completed Onsite)

**Literacy Agenda:**

1. Welcome & Outcomes for our Work Today
2. Update on our Progress
   1. K-2 Literacy PLCs
   2. Common Questions (outside of Journeys)
      1. Grade 1 BRI
      2. SRI Data
   3. Cross-School Collaboration:
      1. Identify 1 thing you have in **common** that is working in your building.
      2. Identify 1 **common** question about something your staff is struggling to implement.
3. Balancing our Priorities: Data Teams and the Journeys Materials
   1. What we’ve learned through collaboration and discussion
   2. What does Whole Group and Small Group instruction look like in Stage 1?
      1. Collaborative Group Work – Digging into the Journeys Manual
   3. What do Data Teams look like in Stage 1?
      1. Collaborative Group Work – Discussing adjustments that may be needed and next steps for your building.
   4. Cause Data Collection for November 27th
      1. Collaborative Group Work – Plan for this Data Collection
4. Collection of Houghton Mifflin Reading (©2008) Materials Update
5. Wrap Up & Next Steps
   1. Survey Monkey (Completed Onsite)