Summer PD AEA Course Description

This course will be offered for License Renewal OR EDEX Graduate Credit.

This 2 day PLC session will be facilitated by a teacher and an instructional coach, as well as curriculum coordinators. These sessions will focus on implementation of the 2014-2015 district curriculum guides, the Iowa Common Core Standards, and the 2014 Go Math instructional materials with a strong focus on technology integration. There will be frequent opportunities for peer collaboration and planning for implementation.

Audience: Site Based

Targeted Subject Area and Grade Level: K-5 Teachers

Subject Category: Instructional Strategies

Purpose: Increase implementation of instructional strategies and materials to increase student achievement towards our standards.

Course Requirements:

100% Attendance

Active Participation

All assignments completed and handed in

Participant Evaluation:Ê

A/Pass Grade - The participant will complete and engage in the following quality work:

Numerous personal WTL (write to learn) reflections regarding their implementation of our district curriculum guides and materials. Collaborative conversations with colleagues regarding strategies and implications for effective teaching.

B/Pass Grade - The participant will complete and engage in the following quality work:

Personal WTL (write to learn) reflections regarding their implementation of our district curriculum guides and materials. Reflections complete, but lack insight. Collaborative conversations with colleagues regarding strategies and implications for effective teaching.

F/Fail - The participant did not meet the minimum criteria for a "B" grade

Research Base:

Doug Reeves & the Leadership and Learning Center - 90/90/90 Study:

\* Write to Learn in all Content Areas

\* Data Teams

Robert Marzano - Strategies that Work

Robert Marzano - Formative Assessment & Standards Based Grading

Anne Reeves - Where Great Teaching Begins

John Hattie - Visible Learning for Teachers

Course Content/Syllabus:

Day 1: Morning Session

I. District Goals for 2014-2015

II. What is Blended Learning

III. What will Blended Learning look like in Des Moines Public Schools?

IV. Demonstration of Technology Equipment

V. Exploration and Collaboration

Day 1: Afternoon Session

I. Framework for Teaching Go Math! & 2014-2015 Curriculum Guides

II. Critical Success Factors for the Implementation of Go Math!

III. Implementing Technology with Go Math!

IV. Exploration and Collaboration

V. Go Math! Pacing & Assessments

Day 2: Morning Session

I. 2014-2015 Literacy Curriculum Guides & Assessment Plan

II. Using Technology to Increase the Effectiveness of Literacy Instruction

III. Exploration and Collaboration

Day 2: Afternoon Session

I. 2014-2015 Science, Social Studies and Health Curriculum Guides

II. Using Technology to Increase the Effectiveness of Content Teaching

III. Exploration and Collaboration