

Date _____

Instructor _____

Classroom Implementation Review | System 44 Next Generation

- **Directions:** *System 44* is most effective when implemented with fidelity. Use this Classroom Implementation Review to complete a self-assessment of your *System 44* classroom implementation. Use the results to determine appropriate instructional goals for the year.

Part I: School-Driven Implementation Indicators

- **Directions:** Place a check mark to the left of implementation indicator that is fully in place. If an indicator is not fully in place, indicate the area of challenge. Discuss challenge areas with school administrators.

✓	IMPLEMENTATION SUCCESS INDICATOR	✓	IF NOT ON MODEL, INDICATE CHALLENGE
	Scheduling Class meets for 55–60 minutes daily		Daily for less than 5 minutes
			Every other day for 5 minutes
			Less than 5 minutes every other day
	Largest Class Size 10–12 students		13–15 students
			16–17 students
			18+ students
	Available Materials Full stage of materials available		Incomplete classroom library
			Incomplete classroom library and missing other print resources
			No materials available
	Fully Functioning Technology Headsets; software installed; DVD player; CD players		Minor challenges that impede fully functioning technology
			Hardware or software not accessible on a regular basis
			Hardware and/or software not in place
	Professional Development Completed Fully completed all training	Notes:	
Initial Training	READ 180 Training		
Conversion Training	Other		

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Part II: Classroom-Driven Implementation Indicators

► **Directions:** Place a check mark next to indicators that are fully in place in your classroom. Total the check marks for each implementation area. Focus on strengthening areas that receive fewer than five check marks.

Management and Organization

✓	IMPLEMENTATION SUCCESS INDICATOR
	All materials and resources are available for each rotation
	Clearly defined, visible rotation areas that are easily monitored
	Inviting classroom with displays such as <i>System 44</i> posters, student work, etc.
	Rotations timed appropriately with daily use of timer
	Strong organizational system in place for all classroom materials
	Procedures posted; students can articulate classroom rituals and routines
	Transitions are smooth, orderly, and well-managed for independence
	System established for monitoring student behavior in all rotational areas
	“Plan B” for technology instituted and communicated to students
	Motivation and/or incentive system in place for student progress
	TOTAL

Whole-Group Introduction

✓	IMPLEMENTATION SUCCESS INDICATOR
	Introduction timed appropriately
	Lessons appropriately introduce language or word concepts
	All students engaged and on-task
	Lesson follows Do Now structure and activities
	Students respond orally in complete sentences
	TOTAL

Small-Group Instruction

✓	IMPLEMENTATION SUCCESS INDICATOR
	Daily use of <i>44Book Teacher’s Edition</i> to guide student learning
	Active involvement of all students during Small-Group Instruction
	Daily use of instructional routines to maximize learning and engagement
	Students appropriately and fully complete <i>44Book</i> work
	<i>44Book</i> lesson is paced to appropriately meet student needs
	Time allocated to support student <i>44Book</i> revision
	Students are grouped based on Groupinator results or other data recommendations
	Regular use of <i>44Book</i> CheckPoints to provide differentiated instruction
	Appropriate differentiated lessons and resources used to target student needs
	CheckPoint duration extends sufficiently to provide targeted student support
	TOTAL

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Independent Reading

✓	IMPLEMENTATION SUCCESS INDICATOR
	Student print resources and paperbacks are well-organized
	Students are on-task when completing independent work and self-regulate behavior
	Students use My Achievements section of <i>44Book</i> to track progress
	All students can articulate software placement and match books appropriately
	Students access eBooks to support independent reading
	Students regularly take <i>Scholastic Reading Counts!</i> quizzes
	Students cite textual evidence when completing Reading Response Log
	Students receive regular feedback on independent work practice
	Students use My Achievements section of <i>44Book</i> or other written accountability measures to track reading progress and results
	Paperback or print resource activity completion expectations in place and communicated to students
TOTAL	

Instructional Software and Data Analysis

✓	IMPLEMENTATION SUCCESS INDICATOR
	SPI/SRI tests administered within established testing windows
	Students use <i>System 44</i> Software daily
	Students aware of Fast-Tracking and Progress Monitoring features
	Data from all software components are regularly analyzed
	Data Snapshots and SAM Reports indicate that student data points fall within appropriate usage thresholds
	Students use Dashboard or other tracking logs to monitor progress
	Groupinator and other forms of data used to strategically regroup students
	Student data used to hold student conferences and track goals
	Data shared with administrators
	Students are appropriately prepared for assessments
TOTAL	

NOTES