# **Student Reading Profile: Kindergarten**

*Des Moines Public Schools - 2014-2015*

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Fall Conferences** | **Data Point #1: District Data**  Fall FAST Assessment | **Data Point #2: Classroom Data**  Classroom Assessments | |
| Composite Score \_\_\_\_\_\_\_\_  Fall Benchmark Score = 40  *Students who receive this score or higher are on-track for success in literacy according to research from the Iowa Department of Education.* |  | |
| **Spring Conferences** | **Data Point #1: District Data**  Winter FAST Assessment | **Data Point #2: Building Diagnostic Data**  Instructional Text Reading Level (Fountas & Pinnell) | **Data Point #3: Classroom Data** |
| Composite Score \_\_\_\_\_\_\_\_  Winter Benchmark Score = 47  *Students who receive this score or higher are on-track for success in literacy according to research from the Iowa Department of Education.* | Current Benchmark Reading Level: \_\_\_\_   |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **GRADE** | **MONTHS OF THE SCHOOL YEAR** | | | | | | | | | | |  | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | | **K** | **-** | **-** | **A** | **B** | **B** | **C** | **C** | **C/D** | **D** | **D** | | **1** | **D/E** | **E** | **F/G** | **G** | **H** | **H** | **I** | **I** | **J** | **J** | | **2** | **J/K** | **K** | **K** | **K** | **L** | **L** | **L** | **M** | **M** | **M** | | **3** | **M/N** | **N** | **N** | **N** | **O** | **O** | **O** | **P** | **P** | **P** |   Accuracy:\_\_\_\_\_\_\_%\_ Comprehension:\_\_\_\_\_\_\_%\_ |  |

**Additional Information:**

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| **Fall Conference:**  Parent Signature: \_\_\_ Date: ­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_ | **Spring Conference Summary:**  \_\_\_\_\_Reading beyond grade level  \_\_\_\_\_Reading within grade level  \_\_\_\_\_Reading below grade level  Parent Signature: \_\_\_ Date: ­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_ |

# **Student Math Profile: Kindergarten**

*Des Moines Public Schools - 2014-2015*

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Fall Conferences** | **Data Point #1: Classroom Data 1**  Classroom Assessment | | **Data Point #2: Classroom Data 2**  Classroom Assessment | |
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| **Spring Conferences** | **Data Point #1: District Data**  Quarterly Comprehensive Standards Assessments | **Data Point #2: Classroom Data 1**  Classroom Assessment | | **Data Point #3: Classroom Data 2**  Classroom Assessment |
| Quarter One: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Quarter Two: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  *These assessments are designed to monitor a student’s proficiency of the Iowa Common Core Standards through a series of multiple choice, short answer, and problem solving questions aligned to each standard.* |  | |  |

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| **Fall Conference Summary:**   |  | | --- | |  |   Parent Signature: \_\_\_ Date: ­­­­­­­­­­­­­\_\_\_\_\_\_\_\_ | **Spring Conference Summary:**   |  | | --- | |  |   Parent Signature: \_\_\_ Date: ­­­­­­­­­­­­­\_\_\_\_\_\_\_\_ |