**Focus on the lesson, not the technology… Principles for effective technology integration.**
*Tool for grade level planning & collaboration to promote reflection on effective technology use.*

**Principle #1: Effective technology integration typically involves students (as opposed to just the teacher) in actively using the technology.**

Questions:

* Who is using the technology (students, teacher, both)?
* Does the use of the technology promote active or passive student learning?

**Principle #2: Effective technology integration is essential not peripheral to the learning activity.**

Questions:

* Is technology an add-on to the real learning activity?
* Is technology added as a convenience or solely as a motivational factor?
* How does technology impact classroom management?

**Principle #3: Effective technology integration focuses on the learning task and not the technology.**

Questions:

* Is the technology the focus or learning in the subject area the focus?
* Is technology being used as a tool to help achieve the learning task?
* How much time will it take for the students to learn to use the technology as compared to the benefit from using the technology tool?

**Principle #4: Effective technology integration facilitates learning activities that would be more difficult or impossible without the technology.**

Questions:

* Would it be easier to do without technology?
* What is the added value to the learning process by using technology?
* What was the teacher able to do because she/he had the technology that wouldn’t have been possible without the technology?