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| **Time Frame** | **Agenda Item** | **Presenter** |
| 8:30-8:45am | Welcome, Norms, Objectives and Overview of Agenda | Anna Taggart |
| 8:45-9:30am | Balanced Assessment System: ***Why do we assess?*** | Jeremy Schwennen |
| 9:30-10:15am | Defining Data Teams: ***Why do we do after we assess?*** | Mary Grinstead  Cindy Slinger |
| 10:15-10:25am | Break | |
| 10:25-11:25am | Rigor Analysis: ***Are we asking the right questions?*** | Mary Grinstead  Cindy Slinger |
| 11:30-12:30pm | Lunch | |
| 12:30-1:00pm | Effect of Instruction Activity | Jeremy Schwennen  Anna Taggart |
| 1:00-2:00pm | Classroom Formative Assessment:  ***What is Classroom Formative Assessment?***   * Discussion * Collaboration/Creation | Elementary: Anna + Cindy  Secondary: Jeremy + Mary |
| 2:00-3:00pm | Feedback:  ***How to Give Feedback on Classroom Formative Assessments?***   * Discussion * Collaboration/Creation | Elementary: Anna + Cindy  Secondary: Jeremy + Mary |

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| **Examples of Formative Assessment** | **Examples of Feedback** |
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| **Create a Classroom Formative Assessment for an Upcoming Unit:** | |
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| **Provide Examples of Feedback for this Classroom Formative Assessment:** | |
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