(Re)Defining Intervention

**What is an intervention?**

(All read, group discussion) Pages 129-131

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| Intervention IS… | Intervention IS NOT… |
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**Understanding the Characteristics of Effective Intervention**

(Jigsaw read, group discussion) Pages 131-139

1. **Research-Based:**

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| Notes:  |

Do we have evidence that our interventions can work? Do we have evidence that our interventions are working for students currently in the intervention?

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| **CURRENT REALITY:** | **DESIRED REALITY:** |

1. **Directive:**

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| Notes:  |

Do we require targeted students to attend?

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| **CURRENT REALITY:** | **DESIRED REALITY:** |

1. **Administered by Trained Professionals:**

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| Notes:  |

How well trained and qualified are the individuals implementing interventions?

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| **CURRENT REALITY:** | **DESIRED REALITY:** |

1. **Targeted:**

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| Notes:  |

Are our interventions targeted to specific standards/outcomes? Are students group by the cause of their struggles, or the symptoms?

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| **CURRENT REALITY:** | **DESIRED REALITY:** |

1. **Timely:**

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| Notes:  |

How long does it take us to identify and place a student in or out of an intervention?

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| --- | --- |
| **CURRENT REALITY:** | **DESIRED REALITY:** |