** DMPS Citizenship & Employability Rubric for IB Schools**

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|  |  | **Attitude Towards Learning** | | **Attitude Towards People** | |
|  |  | **Instruction** | **Work Completion** | **Adults** | **Peers** |
| **Exceeding** | **4** | **The Student:**   * Is prepared for instruction * Participates every day; **curiosity** drives instruction forward * Demonstrates **independence** and **enthusiasm** while learning | **The Student:**   * Takes advantage of multiple opportunities to demonstrate learning * Demonstrates **Commitment** and **integrity** when completing classwork * Approaches learning with **creativity** and **confidence** | **The Student:**   * **Cooperates** with adults by listening and following directions * Demonstrates effective communication skills with adults * Shows **respect** when seeking help and asking questions | **The Student:**   * Demonstrates effective communication skills with peers and emerges as a leader * Approaches situations with peers with **empathy** and **tolerance** * Shows **appreciation** for the perspectives and values of others |
| **Meeting** | **3** | **The Student:**   * Usually is prepared for instruction * Participation and **curiosity** benefit instruction * Usually demonstrates **independence** and **enthusiasm** while learning | **The Student:**   * Usually takes advantage of multiple opportunities to demonstrate learning * Usually demonstrates **commitment** and **integrity** when completing classwork * Usually approaches learning with **creativity** and **confidence** | **The Student:**   * Usually **cooperates** with adults by listening and following directions * Usually demonstrates effective communication skills with adults * Usually shows **respect** when seeking help and asking questions | **The Student:**   * Usually demonstrates effective communication skills with peers * Usually approaches situations with peers with **empathy** and **tolerance** * Usually demonstrates **appreciation** for the perspectives and values of others |
| **Developing** | **2** | **The Student:**   * Occasionally is prepared for instruction * Occasionally participates and actions occasionally distract from instruction * Occasionally demonstrates **independence** and **enthusiasm** while learning | **The Student:**   * Occasionally takes advantage of multiple opportunities to demonstrate learning * Inconsistently demonstrates **commitment** and  **integrity** to learning when completing classwork * Inconsistently approaches learning with **creativity** and **confidence** | **The Student:**   * Inconsistently **cooperates** with adults by listening and following directions * Inconsistently demonstrates effective communication skills with adults * Inconsistently shows **respect** when seeking help and asking questions | **The Student:**   * Occasionally demonstrates effective communication skills with peers * Inconsistently demonstrates respect for peers and does not escalate conflicts * Inconsistently approaches situations with peers with **empathy** and **tolerance** * Inconsistently demonstrates **appreciation** for the perspectives and values of others |
| **Beginning or Insufficient Progress** | **1** | **The Student:**   * Rarely is prepared for instruction * Rarely participates and actions often distract from instruction * Rarely demonstrates **independence** and **enthusiasm** while learning | **The Student:**   * Rarely takes advantage of multiple opportunities to demonstrate learning * Rarely demonstrates **commitment** and **integrity** to learning when completing classwork | **The Student:**   * Rarely **cooperates** with adults by listening and following directions * Rarely demonstrates effective communication skills with adults * Rarely shows respect when seeking help and asking questions | **The Student:**   * Rarely demonstrates effective communication skills with peers * Rarely demonstrates respect for peers and escalates conflicts * Rarely approaches situations with peers with **empathy** and **tolerance** * Rarely demonstrates **appreciation** for the perspectives and values of others |
| **No Evidence** | **0** | **Even with help, the student:**   * Not prepared for instruction * Does not participate * Does not follow directions * Does not demonstrate **independence** and **enthusiasm** while learning | **Even with help, the student:**   * Does not take advantage of multiple opportunities to demonstrate learning * Does not demonstrate **commitment** and/or **integrity** when completing classwork | **Even with help, the student:**   * Does not **cooperate** with adults by listening and following directions * Does not demonstrates effective communication skills with adults * Rarely shows **respect** when seeking help and asking questions | **Even with help, the student:**   * Does not communicate effectively * Initiates conflict with peers * Does not accept diversity in others * Does not approach situations with peers with **empathy** and **tolerance** |