** DMPS Citizenship & Employability Rubric for IB Schools**

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|  |  | **Attitude Towards Learning**  | **Attitude Towards People** |
|  |  | **Instruction** | **Work Completion** | **Adults** | **Peers** |
| **Exceeding** | **4** | **The Student:*** Is prepared for instruction
* Participates every day; **curiosity** drives instruction forward
* Demonstrates **independence** and **enthusiasm** while learning
 | **The Student:*** Takes advantage of multiple opportunities to demonstrate learning
* Demonstrates **Commitment** and **integrity** when completing classwork
* Approaches learning with **creativity** and **confidence**
 | **The Student:*** **Cooperates** with adults by listening and following directions
* Demonstrates effective communication skills with adults
* Shows **respect** when seeking help and asking questions
 | **The Student:*** Demonstrates effective communication skills with peers and emerges as a leader
* Approaches situations with peers with **empathy** and **tolerance**
* Shows **appreciation** for the perspectives and values of others
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| **Meeting** | **3** | **The Student:*** Usually is prepared for instruction
* Participation and **curiosity** benefit instruction
* Usually demonstrates **independence** and **enthusiasm** while learning
 | **The Student:*** Usually takes advantage of multiple opportunities to demonstrate learning
* Usually demonstrates **commitment** and **integrity** when completing classwork
* Usually approaches learning with **creativity** and **confidence**
 | **The Student:*** Usually **cooperates** with adults by listening and following directions
* Usually demonstrates effective communication skills with adults
* Usually shows **respect** when seeking help and asking questions

 | **The Student:*** Usually demonstrates effective communication skills with peers
* Usually approaches situations with peers with **empathy** and **tolerance**
* Usually demonstrates **appreciation** for the perspectives and values of others
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| **Developing** | **2** | **The Student:*** Occasionally is prepared for instruction
* Occasionally participates and actions occasionally distract from instruction
* Occasionally demonstrates **independence** and **enthusiasm** while learning
 | **The Student:*** Occasionally takes advantage of multiple opportunities to demonstrate learning
* Inconsistently demonstrates **commitment** and  **integrity** to learning when completing classwork
* Inconsistently approaches learning with **creativity** and **confidence**
 | **The Student:*** Inconsistently **cooperates** with adults by listening and following directions
* Inconsistently demonstrates effective communication skills with adults
* Inconsistently shows **respect** when seeking help and asking questions

  | **The Student:*** Occasionally demonstrates effective communication skills with peers
* Inconsistently demonstrates respect for peers and does not escalate conflicts
* Inconsistently approaches situations with peers with **empathy** and **tolerance**
* Inconsistently demonstrates **appreciation** for the perspectives and values of others
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| **Beginning or Insufficient Progress** | **1** | **The Student:** * Rarely is prepared for instruction
* Rarely participates and actions often distract from instruction
* Rarely demonstrates **independence** and **enthusiasm** while learning
 | **The Student:*** Rarely takes advantage of multiple opportunities to demonstrate learning
* Rarely demonstrates **commitment** and **integrity** to learning when completing classwork
 | **The Student:*** Rarely **cooperates** with adults by listening and following directions
* Rarely demonstrates effective communication skills with adults
* Rarely shows respect when seeking help and asking questions
 | **The Student:*** Rarely demonstrates effective communication skills with peers
* Rarely demonstrates respect for peers and escalates conflicts
* Rarely approaches situations with peers with **empathy** and **tolerance**
* Rarely demonstrates **appreciation** for the perspectives and values of others
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| **No Evidence** | **0** | **Even with help, the student:*** Not prepared for instruction
* Does not participate
* Does not follow directions
* Does not demonstrate **independence** and **enthusiasm** while learning
 | **Even with help, the student:*** Does not take advantage of multiple opportunities to demonstrate learning
* Does not demonstrate **commitment** and/or **integrity** when completing classwork
 | **Even with help, the student:*** Does not **cooperate** with adults by listening and following directions
* Does not demonstrates effective communication skills with adults
* Rarely shows **respect** when seeking help and asking questions
 | **Even with help, the student:*** Does not communicate effectively
* Initiates conflict with peers
* Does not accept diversity in others
* Does not approach situations with peers with **empathy** and **tolerance**
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