

**Using the Whiteboard**

- Discuss the problem with students.
- Have a volunteer use the **Highlighter Tool** to shade the model and the **Pen** to complete the equation.

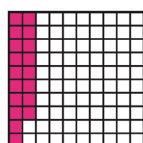
**Teaching the Math**

After students have read the problem, discuss different strategies they could use to solve the problem. Remind them that decimals and fractions are related, so they can use strategies to compare decimals that are similar to those used to compare fractions.

**Ask:** How can you tell which decimal is less using the models? **The model with fewer shaded columns shows the lesser number.**

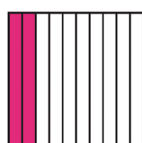
**Answer Key**

Shade 0.18.



0.18

Shade 0.2.



0.2

