

**Using the Whiteboard**

- Read the instructions to students.
- Ask a volunteer use the **Eraser** to reveal a problem.
- Have the volunteer use the **Pen** to write the correct symbol.
- Repeat previous steps for the two remaining problems.

Teaching the Math

These exercises require students to use higher order thinking skills to rename a fraction as a decimal or a decimal as a fraction in order to compare amounts written in different forms.

Answer Key

$$0.30 = \frac{3}{10} \qquad \frac{4}{100} < 0.2 \qquad \frac{1}{8} < 0.8$$