

**Using the Whiteboard**

- Pull out the Problem tab and discuss the problem with students.
- Tap the first **Action Arrow** to reveal the problem.
- Tap **Think** to reveal helpful text.
- Ask a student to use the **Pen** to complete the chart and the sentences.
- Tap **Math Talk** to reveal a discussion question.

Teaching the Math

Ask: Explain where the tenths place is in the place-value chart. **one digit to the right of the decimal point**

Ask: Explain where the hundredths place is in the place-value chart. **two digits to the right of the decimal point**

If students are having difficulty, use the models on the previous page to emphasize that 0.6 is equivalent to 0.60 because they name the same amount.

Ask: What do you notice about the shaded area on both of the grids? **They are the same size or equal.**

Use **Math Talk** to help students understand that adding a zero to the right of a decimal does not change the value of the decimal.

Answer Key

Ones	.	Tenths	Hundredths
0	.	6	0

So, Daniel drank $\frac{60}{100}$, or **0.60** liter of water.

Math Talk

Possible explanation: 0.2 is 2 tenths or $\frac{2}{10}$. Multiply the numerator and denominator by 10 to get $\frac{20}{100}$. The equivalent decimal is 0.20.