Math Data Teams Grade 5: Chapter 2

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| **I Can Statements** |
| * I can place the first digit in the quotient by estimating or using place value. * I can divide 3- and 4-digit dividends by 1-digit divisors. * I can model division with 2-digit divisors using base-ten blocks. * I can use partial quotients to divide by 2-digit divisors. * I can estimate quotients using compatible numbers. * I can divide by 2 digit divisors. * I can solve division problems and decide when to write a remainder as a fraction. * I can adjust the quotient if the estimate is too high or too low. * I can solve problems by using the strategy draw a diagram. |

**Step 1: Pretest**Teachers will administer the Show What You Know prerequisite assessment prior to teaching Lesson 2.1. This assessment will diagnose student needs for small group interventions (Tier 2 and Tier 3) based on prerequisite concepts needed for the chapter. Show What You Know will be administered on Click here to enter a date..

***OPTIONAL:*** Teams will evaluate the chapter posttest before administering as a pretest. Teams may add or delete problems to fit student needs. Pretest will be used for customization of instructional content to optimize the time spend teaching specific objectives in whole group instruction. Pretest will be administered on Click here to enter a date..

**Step 2: Identify Tier 2 + Tier 3 Students (Small Group Instruction Planning) / Whole Group Prerequisite Skills**Review and plan for Tier 2 Think Central small group lessons. Evaluate center and enrich activities.

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| --- | --- | --- | --- | --- | --- |
| 2.1 | 2.2 | 2.3 | 2.4 | 2.5 | 2.6 |
|  |  |  |  |  |  |
| 2.7 | 2.8 | 2.9 |
|  |  |  |

Gaps in prerequisite skills to be addressed Whole Group:

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***OPTIONAL* Step 2.5: Set a Pretest/Posttest SMART Goal and Identify Strengths + Needs**

The percentage of students scoring proficient or higher on the pretest will increase from Click here to enter text.% to Click here to enter text.% measured by the posttest administered on Click here to enter a date.

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| --- | --- |
| **Strengths** |  |
| **Needs/**  **Implications** |  |

***OPTIONAL* Step 3: Planning for Whole Group Instruction Based on Pretest Results**

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| --- | --- | --- | --- | --- | --- |
| 2.1 | 2.2 | 2.3 | 2.4 | 2.5 | 2.6 |
|  |  |  |  |  |  |
| 2.7 | 2.8 | 2.9 |
|  |  |  |

**Step 4: Evaluate Posttest for Mastery**

Identify Daily Math Review Categories + Questions

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| --- | --- | --- | --- |
|  | **Category:** | **Category:** | **Category:** |
| **Question Example** |  |  |  |
| **Key Statement** |  |  |  |