**Chapter 62**

**Early Literacy Implementation (ELI)**

**Quick Sheet**

[Iowa Code section 279.68](http://search.legis.state.ia.us/nxt/iclink.htm?c=279$s=68$) and [281--Iowa Administrative Code 62](http://search.legis.state.ia.us/NXT/iaclink.htm?a=281$c=62$) promote effective evidence-based programming, instruction and assessment practices across schools to support all students to become proficient readers by the end of the third grade. General requirements of [Iowa Code section 279.68](http://search.legis.state.ia.us/nxt/iclink.htm?c=279$s=68$) and [281--Iowa Administrative Code 62](http://search.legis.state.ia.us/NXT/iaclink.htm?a=281$c=62$) are listed below. All requirements go into effect immediately and are expected to be implemented no later than August 1, 2014 unless otherwise indicated.

* Provision of universal screening in reading for students in kindergarten through third grade
* Progress monitoring for students who exhibit a substantial deficiency in reading
* Provision of intensive instruction – including 90 minutes daily of scientific, research-based reading instruction - for students who exhibit a substantial deficiency in reading
* Notice to parents that a student exhibits a substantial deficiency in reading, including strategies the parents can use at home to help the child succeed
* Notice to parents of such a student’s subsequent progress
* Provision of an evidence-based summer reading program for students who exhibit a substantial deficiency in reading (Effective May 1, 2017)
* Retention of any student who is not proficient in reading by the end of the third grade, did not attend the summer reading program, and does not qualify for a good cause exemption from the retention requirement (Effective May 1, 2017)

**Three categories of kiddos based on FAST screening results:**

“Appropriately progressing” – green kids- met or exceeded composite cut score

“At risk” – red composite score (either Fall, Spring, or Winter)

* These kids will need progress monitoring (at least) and could use small group instruction or intervention

“Substantially deficient” – red composite score two times (Fall, Winter, and/or Spring)

* Progress monitoring AND intervention REQUIRED for these kiddos