earlyReading Composite

earlyReading

The **best estimate** of students' early literacy skills is the earlyReading **composite score**. The composite is made of scores from multiple subtests administered during _universal screening_.

The table below outlines subtests included in the FAST _default composite score_ for Kindergarten & First Grade at each season.

- For example, the composite score for _Kindergarten_ in _Fall_ includes Concepts of Print, Onset Sounds, Letter Sounds, & Letter Naming. In Winter it includes Onset Sounds, Letter Sounds, Word Segmenting, & Decodable Nonsense Word Reading.

- Primary benchmark scores for the composite are listed. Students who receive this score or higher are on-track to success at reading.

earlyReading Subtests	Kindergarten			First Grade		
	Fall	Winter	Spring	Fall	Winter	Spring
Concepts of Print	●					
Onset Sounds	●	●				
Letter Names	●					
Letter Sounds	●	●	●			
Word Segmenting		●	●	●	●	●
Nonsense Words		●	●	●	●	●
Sight Words			●	●	●	●
Sentence Reading				●		
CBMReading					●	●
2013-2014 Benchmark scores for composite	40	47	60	28	37	51

*_Decodable Words can be used in a composites _instead of_ Nonsense Words._

Why use a Composite Score?

Critical skills during Early Reading change within and across years. The composite combines conceptually-relevant measures and by tailoring these across seasons, it adjusts for natural changes in the skills of kindergarten, first grade, and other developing readers.

Furthermore, a combination of measures provides a more robust indicator of Early Reading skills and therefore is a better estimate of student development and risk.