2014-2015 Elementary District PLCs



**Meeting Structure:**

Each of the 8 District PLCs will be implementation focused, with the goal of providing opportunities for teachers to practice new skills, collaboratively analyze evidence, reflect upon the implications and determine next steps.

PLC sessions will be held in DMPS classrooms and will be facilitated by grade level teachers and instructional support staff.

Each meeting will include the following 4 components: Connect, Learn, Manage and Close. This predictable structure will support a FOCUS on classroom implementation of Blended Learning and the Go Math! materials.

**New Skills for Development:**

**September 17th**: I can setup structures and routines for instruction that include management of my 7 HP Revolve devices.

***Prerequisite:***

* *Be familiar with how to operate the HP Revolve, including turning the unit on and opening applications.*

**October 29th**: I can navigate through a Go Math Interactive White Board Lesson using the Epson Projectors.

***Prerequisites:***

* *Downoload a Go Math Interactive Whiteboard lesson from Think Central.*
* *Dowload Smart Notebook software and know how to open a saved lesson.*
* *Be familiar with the basic functions of the Epson projector:*
	+ *On/Off and Volume*
	+ *Screen Resoulution*
	+ *Interactivity*

**December 3rd:** I can utilize assessment data to make instructional decisions and differentiate based upon student need.

***Prerequisites:***

* *Log on to Think Central and access resources as a classroom teacher.*
* *Be able to access data through Data Director, SAM, and Infinite Campus.*

**Semester Two District PLC Sessions will be designed based on teacher feedback and data collected in Semester One.**

**Expectations for PLC Participants**

* Return to each session with reflections and evidence of implementation of new skills for development.
* Engage in collaborative conversations with colleagues around new learning.
* Direct any site specific questions or concerns to your building leadership or Carlyn Cox.

**Expectations for PLC Facilitators**

* Design a connecting activity that promotes sharing implementation reflections & evidence.
* Prepare and present a specific example that supports classroom implementation of the new skill development concept.
* Share organizational updates and next steps provided by the T + L Department.
* Facilitate and maintain a professional and collaborative environment.