NTC Instructional Coach Forum: 9.11.14

1. Review Purpose (5 minutes)

* Support application of the NTC process for various roles (new teacher mentor, teacher leader, instructional coach, special education support teacher).
* Provide a structure for collaboration that allows participants to share learning, provide feedback and problem solve barriers.
* Bridge year 1 and year 2 coaches and mentors in order to provide consistency in our understanding of the NTC process and the Marzano Framework.

2. Connector (15 minutes)

* Write down 5 great things from this week (personal and/or professional).
* Play music – stop and find someone close to share one great thing.
* 3 shares
* We have ups and downs throughout the year – focus on the positives.

3. New Learning: Putting the NTC Process into Practice (50 minutes):

* Read Article
* Expectations
	+ Minimum of 1 teacher/team – use of all NTC tools and processes.
* What does this look like in practice?
	+ Cycle for continuous improvement using the Marzano Framework.
	+ Marzano Framework – YR 1 ICs share learning from PLS #1 (handout)
* Discussion
	+ Mixer: Reflect, Regroup, Return
		- Give the coaches a set amount of time to answer the following questions. If he/she have a coaching partner from the same school, they can work together.
			* *How do you choose the team or teacher?*
			* *How will you schedule your time?*
		- After the set reflection time period, have coaches move into groups of 3-4 people. \*Note: If they have a coaching partner, he/she should not be in their sharing group.
			* Have them discuss the answers to their questions in relation to their schools. Emphasize that the outcome is to understand perspectives and thinking of others and to gain ideas.
		- After the set sharing time, have them return to their school partner (or to individual reflection) and have them revise and/or reflect on their learnings.
		- If time allows – have them share a few ideas with the group.

Break (10 minutes)

4. New Learning: Using the Collaborative Assessment Log (CAL) (30 minutes)

* Review the Tool
* Year 1 ICs practice using a CAL with a Year 2 IC: Based on your coaching experiences last year…
	+ What worked?
	+ What were the challenges?
	+ What are your next steps?
	+ What supports do you need?
	+ What about our time together was helpful for you?

5. Management and Next Steps (10 minutes)

* AEA Course Credit (YR 1 only)
* YR 1: October 20-21 – practice listening for entry points and bring at least 1 CAL; meet with your principal to discuss this work.
* YR 1 & 2: October 30 – select your teachers for this work and bring at least 1 CAL; meet with your principal to discuss this work
* \*\*October 20-21 at **BOTANICAL CENTER**
	+ Meeting time can occur during the PLC meeting times – integrated within our work.
		- CAL can be completed during the PLC meetings.
	+ Discussion: