#### INNOVATION IN EDUCATION

#### **Journeys**

January 2012





| Journeys                        | Destination Reading  |
|---------------------------------|--|
|                                 | Second Grade   |
| Unit 1                          |  |
| Lesson 1: Henry and Mudge       |  |
| Phonics                         |  |
| Short Vowels a, i;              | <ul> <li>Course I:</li> <li>Unit: Lots of Lists Activity: Word Family Portraits 4</li> <li>Unit: Reading with Friends Activity: Word Family Portraits 5</li> </ul> |
| Vocabulary                      |  |
| Alphabetical Order              | <ul><li>Course I:</li><li>Unit: ABC, Read with Me Activity: Alphabet Train</li></ul>   |
| Comprehension                   |  |
| Sequence of Events              | Course II:   |
| Infer/Predict                   | Course II:  Unit: Here We Grow! Activity: Write a Prediction 1 Unit: Here We Grow! Activity: How to Grow Vegetable Soup  |
| Lesson 2: Mi Familia; My Family |  |
| Phonics                         |  |
| Short Vowels o, u, e;           | Course I:  • Unit: Pet Pals Activity: Word Family Portraits 6  |
| Vocabulary                      |  |
| Using a Glossary                | Course II:  Unit: What Do You Know? Activity: Word Finder 3  |
| Comprehension                   |  |
| Compare and Contrast            | Course II:   |
| Question                        | Course II:  Unit: Food for Thought Activity: Build a Pyramid of Good Foods  Unit: Food for Thought Activity: Write Questions                                       |
| Genre                           |  |
| Informational Text              | <ul> <li>Course II:</li> <li>Unit: Food for Thought Activity: Focus on a Magazine Article</li> </ul>   |
| Lesson 3: Henry and Mudge Unde  | er the Yellow Moon   |
| Phonics                         |  |
| Long Vowels a, i;               | Course I:  Unit: E's, Please Activity: Silent E Tree: Explore  |
| Sounds for c                    | Course I:  |
| •                               |  |

<sup>2
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|                                     | Second Grade   |
|-------------------------------------|--|
|                                     | <ul> <li>Unit: Silly Stories Activity: Find the Hard C Sound</li> </ul>            |
|                                     | <ul> <li>Unit: Silly Stories Activity: Find Hard C Words</li> </ul>                |
|                                     | <ul> <li>Unit: Pet Pals Activity: Find the Soft C Sound</li> </ul>                 |
|                                     | Unit: Pet Pals Activity: Find Soft C Words   |
|                                     | ,  |
| Comprehension                       |  |
| Analyze/Evaluate                    | Course I:  |
|                                     | Unit: Same and Different Activity: Puffins and Penguins:                           |
|                                     | Read on Your Own   |
|                                     | Unit: Same and Different Activity: Write about Puffins and                         |
|                                     | Penguins   |
|                                     | 1 Griganio   |
| Grammar                             |  |
| Statements and Questions            | Course II:   |
| Otatements and Questions            | Unit: What Do You Know? Activity: Sentences on Stage 1                             |
|                                     |  |
|                                     | Unit: What Do You Know? Activity: Word Finder 4                                    |
| Losson 4: Diary of a Spidor         |  |
| Lesson 4: Diary of a Spider Phonics |  |
| Long Vowels o, u, e                 | Course I:  |
| Long vowers o, u, e                 |  |
|                                     | Unit: Rhythm and Rhyme Activity: Word Family Portraits 8                           |
|                                     | Course II:   |
|                                     | Unit: Folk and Fairy Tales Activity: Word Family Portraits 1                       |
| Occurred to force                   | On week live   |
| Sounds for g                        | Course I:  |
|                                     | Unit: Pet Pals Activity: Find the Soft G Sound                                     |
|                                     | Unit: Pet Pals Activity: Find Soft G Words   |
|                                     |  |
| Vocabulary                          |  |
| Context Clues                       | Course I:  |
|                                     | <ul> <li>Unit: Stories Take Us Places Activity: Mystery Word 2</li> </ul>          |
| -                                   |  |
| Comprehension                       |  |
| Cause and Effect                    | Course II:   |
|                                     | <ul> <li>Unit: Dive In with Dolphins Activity: Randy Wells: A Life with</li> </ul> |
|                                     | Dolphins   |
|                                     | <ul> <li>Unit: Dive In with Dolphins Activity: Make a Match: Cause</li> </ul>      |
|                                     | and Effect 1   |
|                                     |  |
| Summarize                           | Course II:   |
|                                     | <ul> <li>Unit: An Amazing Life Activity: Mae Jemison: Flying High!</li> </ul>      |
|                                     | <ul> <li>Unit: An Amazing Life Activity: Choice Is Right: Summaries 1</li> </ul>   |
|                                     |  |
| Grammar                             |  |
| What Is a Noun?                     | Course II:   |
|                                     | Unit: Here We Grow! Activity: The Noun Frog  |
|                                     | , , , , , , , , , , , , , , , , , , ,  |
| Lesson 5: Teacher's Pet             |  |
| Phonics                             |  |
| Consonant Blends with r, l, s       | Course I:  |
| <del>-</del>                        | Unit: Blends and Friends Activity: Blend Blocks                                    |
|                                     | <ul> <li>Unit: Blends and Friends Activity: Ice Puzzles: Explore</li> </ul>        |
|                                     |  |

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|   | Second Grade   |
|---|--|
|   | <ul><li>Blends</li><li>Unit: Blends and Friends Activity: Ice Puzzles: Find Blends</li></ul>   |
| Vocabulary  |  |
| Base Words and Endings -ed, -ing                  | Course I:  • Unit: Same and Different Activity: Word Pop 2   |
| Comprehension                                     |  |
| Story Structure                                   | <ul> <li>Unit: Folk and Fairy Tales Activity: The Grateful Statues: A Play</li> <li>Unit: Folk and Fairy Tales Activity: The Shoemaker and the Elves</li> <li>Unit: Folk and Fairy Tales Activity: Venn Diagram: Character, Plot, and Setting</li> </ul> |
| Grammar   |  |
| Singular and Plural Nouns                         | Course II:  • Unit: Here We Grow! Activity: Complete the Sentence 1  |
| Unit 2  |  |
| Lesson 6: Animal's Building Homes                 |  |
| Phonics   |  |
| Common Final Blends nd, ng, nk, nt, ft, xt, mp    | <ul><li>Course II:</li><li>Unit: Dive In with Dolphins Activity: Word Puzzles 4</li></ul>  |
| Vocabulary  |  |
| Base Words and Prefixes un-, re-                  | <ul> <li>Course II:</li> <li>Unit: Folk and Fairy Tales Activity: Word Pop 2</li> <li>Unit: Folk and Fairy Tales Activity: Break-a-Word 1</li> </ul>   |
| Comprehension                                     |  |
| Text and Graphic Features                         | <ul> <li>Course II:</li> <li>Unit: What Do You Know? Activity: A Volcano Is Born</li> <li>Unit: What Do You Know? Activity: Sort Information about Volcanoes</li> </ul>  |
|   | <ul> <li>Unit: What Do You Know? Activity: Word Finder 3</li> </ul>  |
| Genre   | Unit: What Do You Know? Activity: Word Finder 3  |
| Genre<br>Informational Text                       | <ul> <li>Unit: What Do You Know? Activity: Word Finder 3</li> <li>Course II:         <ul> <li>Unit: What Do You Know? Activity: Focus on Informational Text</li> </ul> </li> </ul>   |
|   | Course II:  • Unit: What Do You Know? Activity: Focus on Informational   |
| Informational Text                                | Course II:  • Unit: What Do You Know? Activity: Focus on Informational   |
| Informational Text  Lesson 7: The Ugly Vegetables | Course II:  • Unit: What Do You Know? Activity: Focus on Informational   |

<sup>4</sup> 

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|   | Second Grade  |
|---|---|
|   | Unit: Dive In with Dolphins Activity: Silly Sentences 1   |
| Comprehension                           |   |
| Conclusions                             | Course II:  |
| Conclusions                             | Unit: An Adventure in the City Activity: Mari's Scavenger   |
|   | Hunt  |
|   | Unit: An Adventure in the City Activity: Choice Is Right: Draw  |
|   | Conclusions   |
|   | Conclusions   |
| Grammar                                 |   |
| Proper Nouns                            | Course II:  |
|   | <ul> <li>Unit: All about Aardvarks Activity: Proper Nouns on Stage</li> </ul>   |
|   | Unit: All about Aardvarks Activity: Word Finder 9   |
| Lesson 8: Super Storms                  |   |
| Phonics                                 |   |
| Consonant Digraphs th, sh, wh, ch, tch, | Course I:   |
| ph                                      | Unit: Triceratops Are Tops Activity: Listen for Digraphs  |
|   | Unit: Triceratops Are Tops Activity: Mystery Word 1   |
|   |   |
| Vocabulary                              | O   |
| Compound Words                          | Course II:  |
|   | Unit: Here We Grow! Activity: Word Pop 1  |
|   | Unit: In the Mountains Activity: Word Pop 5   |
| Comprehension                           |   |
| Main Idea and Details                   | Course II:  |
|   | Unit: What Do You Know? Activity: A Volcano Is Born   |
|   | <ul> <li>Unit: What Do You Know? Activity: Word Finder 2</li> </ul>   |
|   |   |
| Grammar                                 |   |
| What Is a Verb?                         | Course II:  |
|   | Unit: Food for Thought Activity: The Always Active Verb Dog   |
| Lesson 9: How Chipmunk Got His Strip    | es  |
| Phonics                                 |   |
| Base Words and Endings -ed, -ing        | Course I:   |
|   | Unit: Same and Different Activity: Break-a-Word 2   |
| CV Syllable Pattern                     | Course II:  |
| Ov Gyllable i attern                    | Unit: Kids Then and Now Activity: Sound It Out on Stage   |
|   | Thin. Mus Then and Now Activity. Sound it Out on Stage  |
| Vocabulary                              |   |
| Synonyms                                | Course II:  |
|   | Unit: An Amazing Life Activity: Hollywood Pairs 4   |
| Comprehension                           |   |
| Understanding Characters                | Course II:  |
|   | Unit: An Amazing Life Activity: Mae Jemison: Flying High!   |
|   | Unit: An Amazing Life Activity: Wate definison: 1 lying 1 light     Unit: An Amazing Life Activity: Venn Diagram: Child and |
|   | Adult   |
|   |   |
|   |   |

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| 0                                   |   |
|-------------------------------------|---|
| Summarize                           | <ul> <li>Course II:</li> <li>Unit: An Amazing Life Activity: Mae Jemison: Flying High!</li> <li>Unit: An Amazing Life Activity: Choice Is Right: Summaries 1</li> </ul> |
| Grammar                             |   |
| Verbs in the Present                | Course II:     Unit: Food for Thought Activity: Word Finder 6   |
| Genre                               |   |
| Folktale                            | Course II:  |
| Lesson 10: The Life of Jellyfish    |   |
| Phonics                             |   |
| Contractions                        | Course II:  |
| Vocabulary                          |   |
| Base Words and Suffixes -er, -est   | Course II:  • Unit: Nature Poems Activity: Word Pop 3   |
| Comprehension                       |   |
| Fact and Opinion                    | Course II:  |
| Monitor/Clarify                     | Course II:  |
| Genre                               |   |
| Informational Text                  | Course II:  |
| Unit 3                              |   |
| Lesson 11: Click Clack Moo, Cows th | nat Type  |
| Vocabulary                          |   |
| Prefixes pre-, mis-                 | Course II:  Unit: An Inventor's Life Activity: Word Pop 6 Unit: An Inventor's Life Activity: Break-a-Word 5   |
| Comprehension                       |   |
| Infer/Predict                       | <ul> <li>Course II:</li> <li>Unit: Dive In with Dolphins Activity: Write a Prediction 3</li> <li>Unit: Dive In with Dolphins Activity: Arion's Music</li> </ul>         |
| Lesson 12: Violet's Music           |   |
| Phonics                             |   |
| Vowel Digraphs ai, ay               | Course I:  Unit: Folk and Fairy Tales Activity: Word Puzzles 2  |
|                                     | · · · · · · · · · · · · · · · · · · ·   |

<sup>6</sup> 

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| Companie                          | Second Grade  |
|-----------------------------------|---|
| Comprehension                     | Occurred III.   |
| Story Structure                   | <ul> <li>Course II:</li> <li>Unit: Dive In with Dolphins Activity: Arion's Music</li> <li>Unit: Dive In with Dolphins Activity: Write a Problem-Solution Story</li> </ul> |
| Grammar                           |   |
| Kinds of Sentences                | Unit: What Do You Know? Activity: Sentences on Stage 1     Unit: What Do You Know? Activity: Write Different Types of Sentences   |
| Lesson 13: Schools                |   |
| Phonics                           |   |
| Vowel Digraphs ee, ea             | <ul><li>Course I:</li><li>Unit: Folk and Fairy Tales Activity: Word Puzzles 2</li></ul>   |
| Comprehension                     |   |
| Author's Purpose                  | Course II:  |
| Genre                             |   |
| Informational Text                | Course II:  Unit: All about Aardvarks Activity: Focus on an Encyclopedia Article  |
| Lesson 14: Helen Keller           |   |
| Phonics                           |   |
| Long o (o, oa, ow)                | Course II:  • Unit: An Inventor's Life Activity: Write Sentences 5  |
| Vocabulary                        |   |
| Suffix -ly                        | Course II:  • Unit: Nature Poems Activity: Break-a-Word 2   |
| Comprehension                     |   |
| Summarize                         | <ul> <li>Course II:</li> <li>Unit: An Amazing Life Activity: Mae Jemison: Flying High!</li> <li>Unit: An Amazing Life Activity: Choice Is Right: Summaries 1</li> </ul>   |
| Grammar                           |   |
| Using Proper Nouns                | Unit: All about Aardvarks Activity: Proper Nouns on Stage     Unit: All about Aardvarks Activity: Word Finder 9   |
| Genre                             |   |
| Biography                         | <ul> <li>Course II:</li> <li>Unit: An Amazing Life Activity: Focus on a Biography 1</li> </ul>  |
| Lesson 15: Officer Buckle and Glo | oria  |

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|                                   | Second Grade  |
|-----------------------------------|---|
| Compound Words;                   | <ul> <li>Course II:</li> <li>Unit: An Adventure in the City Activity: Silly Sentences 2</li> <li>Unit: In the Mountains Activity: Break-a-Word 4</li> </ul>                       |
| Comprehension                     |   |
| Cause and Effect                  | Unit: An Adventure in the City Activity: Mari's Scavenger Hunt     Unit: An Adventure in the City Activity: Make a Match: Cause and Effect 2                                      |
| Monitor/Clarify                   | Course II:     Unit: An Adventure in the City Activity: Make a Match:     Vocabulary 3  |
| Grammar                           |   |
| Abbreviations                     | Course II:  |
| Unit 4                            |   |
| Lesson 16: Mr.Tanen's Tie Trouble |   |
| Comprehension                     |   |
| Story Structure                   | <ul> <li>Course II:</li> <li>Unit: An Amazing Life Activity: Mae Jemison: Flying High!</li> <li>Unit: An Amazing Life Activity: Make a Match: Problems and Solutions 2</li> </ul> |
| Infer/Predict                     | Unit: An Inventor's Life Activity: Write a Prediction 4     Unit: An Inventor's Life Activity: Thomas Edison  |
| Lesson 17: Luke Goes to Bat       |   |
| Phonics                           |   |
| Long i (i, igh, ie, y)            | <ul> <li>Course II:</li> <li>Unit: A Trickster Tale Activity: Word Finder 26</li> <li>Unit: An Inventor's Life Activity: Write Sentences 5</li> </ul>                             |
| Vocabulary                        |   |
| Vocabulary Strategies: Antonyms   | Course II:  |
| Comprehension                     |   |
| Sequence of Events                | Ourse II:     Unit: Folk and Fairy Tales Activity: The Grateful Statues: A Play     Unit: Folk and Fairy Tales Activity: Sequence Events from a Folk Tale                         |
| Visualize                         | Ourse II:     Unit: Nature Poems Activity: Firefly     Unit: Nature Poems Activity: Picture Postcard 1  |

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| Grammar                                  |  |
|--|--|
| Subject-Verb Agreement                   | Unit: An Amazing Life Activity: Subject-Verb Agreement on Stage     Unit: An Amazing Life Activity: Choice Is Right: Subject-Verb Agreement 1  |
| Lesson 18: My Name Is Gabriela Phonics   |  |
| Changing y to i                          | Course II:   |
|  | Unit: It's a Mystery Activity: Hollywood Pairs 5   |
| Vocabulary                               |  |
| Vocabulary Strategies: Suffixes -y, -ful | Unit: Nature Poems Activity: Word Pop 3     Unit: Nature Poems Activity: Break-a-Word 2  |
| Comprehension                            |  |
| Understanding Characters                 | Unit: An Amazing Life Activity: Mae Jemison: Flying High!     Unit: An Amazing Life Activity: Venn Diagram: Child and Adult  |
| Analyze/Evaluate                         | Course II:   |
| Genre                                    |  |
| Biography                                | Unit: An Amazing Life Activity: Focus on a Biography 1   |
| Lesson 19: The Signmaker's Assistant     |  |
| Phonics                                  |  |
|  | <ul><li>Course I:</li><li>Unit: Adventure! Activity: Bossy R Treasure</li></ul>  |
| Vocabulary                               |  |
|  | Unit: True to Life Activity: Hollywood Pairs 8   |
| Comprehension                            |  |
| ·  | Unit: Kids Then and Now Activity: Rebecca's Journey     Unit: Kids Then and Now Activity: Write Questions about Another Time Period     Unit: Kids Then and Now Activity: Choice Is Right: Comprehension 1 |
| Lesson 20: Dex: The Heart of a Hero      |  |
| Phonics                                  |  |
| Words with or, ore                       | Course II:     Unit: Food for Thought Activity: Word Finder 5  |

<sup>9</sup> 

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|                                     | Second Grade   |
|-------------------------------------|--|
| Comprehension                       |  |
| Compare and Contrast                | Course II:   |
| Grammar                             |  |
| Commas in a Series                  | Course II:   |
| Unit 5                              |  |
| Lesson 21: Penguin Chick            |  |
| Phonics                             | O  |
| Words with er;                      | <ul> <li>Course II:</li> <li>Unit: Folk and Fairy Tales Activity: Word Family Portraits 1</li> </ul>   |
| Words with ir, ur                   | Course I:  • Unit: Adventure! Activity: Listen for Bossy R Words   |
| Comprehension                       |  |
| Main Idea and Details               | Unit: Out of This World Activity: Life on a Space Station     Unit: Out of This World Activity: Choice Is Right:     Comprehension 2     Unit: Out of This World Activity: Write about Details from an Article |
| Infer/Predict                       | Course II:  Unit: Out of This World Activity: Write Your Own News Questions  |
| Grammar                             |  |
| What Is an Adjective?               | Course II:  Unit: What Do You Know? Activity: Adjectives: The Yellow, Bumpy Lizard   |
| Lesson 22: The Stories Julian Tells |  |
| Phonics                             |  |
| Homophones                          | <ul><li>Course II:</li><li>Unit: Tall Tales Activity: Silly Sentences 4</li></ul>  |
| Base Words and Endings -er, -est    | Course II:  Unit: Baseball's Best Activity: Word Pop 7 Unit: Baseball's Best Activity: Break-a-Word 6  |
| Vocabulary                          |  |
| Figurative Language/Idioms          | Course II:  • DR2: Unit: Tall Tales Activity: Write Exaggerated Sentences  |
| Comprehension                       |  |

<sup>10</sup> 

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|  | Second Grade  |
|--|---|
| Understanding Characters               | <ul> <li>Course II:</li> <li>Unit: It's a Mystery Activity: The Mystery of the Purple Footprints: Chapter 1</li> <li>Unit: It's a Mystery Activity: Write Questions to Ask a Character</li> <li>Unit: It's a Mystery Activity: The Mystery of the Purple Footprints: Chapter 2</li> </ul> |
| Question                               | Course II:     Unit: It's a Mystery Activity: Choice Is Right: Comprehension     3  |
| Grammar                                |   |
| Using Adjectives                       | Course II:  Unit: What Do You Know? Activity: Complete the Sentence 2   |
| Lesson 23: The Goat in the Rug Phonics |   |
| F HUHICS                               | Course III  |
|  | <ul> <li>Course II:</li> <li>Unit: Out of This World Activity: Word Pop 4</li> <li>Unit: Out of This World Activity: Break-a-Word 3</li> </ul>  |
| Comprehension                          |   |
| - Comprehension                        | Course II:  |
|  | Unit: An Adventure in the City Activity: Choice Is Right: Draw Conclusions  |
|  | <ul> <li>Course II:</li> <li>Unit: An African Folk Tale Activity: Anansi and Chameleon</li> <li>Unit: An African Folk Tale Activity: Choice Is Right:<br/>Summaries 2</li> </ul>  |
| Lesson 24: Half-Chicken                |   |
| Phonics                                |   |
| Prefixes re-, un-, over-, pre-, mis-;  | Course II:  |
| renzeere, an, ever, pre, me,           | <ul> <li>Unit: Folk and Fairy Tales Activity: Word Pop 2</li> <li>Unit: Folk and Fairy Tales Activity: Break-a-Word 1</li> <li>Unit: An Inventor's Life Activity: Word Pop 6</li> <li>Unit: An Inventor's Life Activity: Break-a-Word 5</li> </ul>  |
| Silent Consonants                      | Course II:  Unit: A Visit to the Aquarium Activity: Word Puzzles 2  |
| Vocabulary                             |   |
| Antonyms                               | Course II:  Unit: True to Life Activity: Hollywood Pairs 8  |
| Comprehension                          |   |
| Cause and Effect                       | Course II:  |
| Saaco ana Enoc                         | <ul> <li>Unit: Tall Tales Activity: The Very Tall Tale of Paul Bunyan</li> <li>Unit: Tall Tales Activity: Make a Match: Cause and Effect 3</li> </ul>   |

<sup>11</sup> 

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|  | Second Grade  |
|--|---|
| Visualize  | <ul> <li>Course II:</li> <li>Unit: Tall Tales Activity: The Very Tall Tale of Paul Bunyan</li> <li>Unit: Tall Tales Activity: Picture Postcard 2</li> </ul>   |
| Grammar  |   |
| Irregular Action Verbs                           | Course II:  Unit: An Adventure in the City Activity: Complete the Sentence 6  |
| Lesson 25: How Groundhog's Gard                  | en Grew   |
| Phonics  |   |
| Words with au, aw, al, o, a                      | Course II:  • Unit: An Amazing Life Activity: Word Finder 11  |
| Vocabulary                                       |   |
| Using Context                                    | Course II:  |
| Comprehension                                    |   |
| Sequence of Events                               | <ul> <li>Course II:</li> <li>Unit: Dive In with Dolphins Activity: Arion's Music</li> <li>Unit: Dive In with Dolphins Activity: Sequence Events from a Myth</li> </ul>  |
| Unit 6 Lesson 26: The Mysterious Tadpole Phonics |   |
| Vowel Diphthongs oo, ew, ue, ou                  | <ul> <li>Course II:</li> <li>Unit: All about Aardvarks Activity: Listen for Vowel Digraphs OO, OU, and EW</li> <li>Unit: All about Aardvarks Activity: Word Finder 8</li> </ul>   |
| Comprehension                                    |   |
| Story Structure                                  | <ul> <li>Course II: <ul> <li>Unit: An Adventure in the City Activity: Mari's Scavenger Hunt</li> <li>Unit: An Adventure in the City Activity: Write a List for a New Setting</li> <li>Unit: An Adventure in the City Activity: Focus on Adventure Fiction 1</li> <li>Unit: An Adventure in the City Activity: Write a New Ending to an Adventure</li> </ul> </li> </ul> |
| 0  |   |
| Grammar  |   |
| Contractions                                     | Course II:  Unit: An African Folk Tale Activity: Hollywood Pairs 7  |
| Contractions                                     | Unit: An African Folk Tale Activity: Hollywood Pairs 7  |
|  | Unit: An African Folk Tale Activity: Hollywood Pairs 7  |

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| Possessive Nouns            | <ul> <li>Course II:</li> <li>Unit: Kids Then and Now Activity: Possessive Nouns on<br/>Stage</li> </ul>   |
|-----------------------------|---|
| Vocabulary                  |   |
| Synonyms                    | Course II:  Unit: True to Life Activity: Hollywood Pairs 8  |
| Comprehension               |   |
| Fact and Opinion            | Course II:  Unit: A Wilderness Adventure Activity: Race Across Alaska Unit: A Wilderness Adventure Activity: Fact or Opinion?   |
| Grammar                     |   |
| What Is an Adverb?          | Course II:  Unit: True to Life Activity: The Adverb County Fair Unit: True to Life Activity: Word Finder 17   |
| Genre                       |   |
| Biography                   | Course II:  • Unit: An Inventor's Life Activity: Focus on a Biography 2   |
| Lesson 28: Working in Space |   |
| Phonics                     |   |
| Vowel Diphthongs ow, ou     | Course II:  • Unit: True to Life Activity: Write Sentences 6  |
| Vocabulary                  |   |
| Classify/Categorize         | Unit: An Adventure in the City Activity: Mari's Scavenger Hunt     Unit: An Adventure in the City Activity: Make a Match: Vocabulary 3  |
| Comprehension               |   |
| Text and Graphic Features   | Course II:         Unit: All about Aardvarks Activity: Focus on an Encyclopedia Article         Unit: Up Periscope Activity: Focus on a Cutaway Diagram         Unit: Up Periscope Activity: Choice Is Right: Cutaway Diagram |
| Grammar                     |   |
| Possessive Nouns            | Course II:  |
| Genre                       |   |
| Informational Text          | Course II:  |

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| Lesson 29: Two of Everything |   |
|------------------------------|---|
| Phonics                      |   |
|                              |   |
| Vowel Diphthongs oi, oy      | Course I:   |
|                              | Unit: Stories Take Us Places Activity: Word Puzzles 3                         |
| Vocabulary                   |   |
| Antonyms                     | Course II:  |
|                              | Unit: Super-Size Sci-Fi Activity: Hollywood Pairs 11                          |
| Comprehension                |   |
| Understanding Characters     | Course II:  |
|                              | Unit: An Inventor's Life Activity: Thomas Edison                              |
|                              | Unit: An Inventor's Life Activity: Focus on a Timeline 2                      |
|                              | Unit: An Inventor's Life Activity: Choice Is Right: Timeline 2                |
|                              |   |
|                              | Unit: An Inventor's Life Activity: Sort Information about  The area 5 these.  |
|                              | Thomas Edison   |
| Lesson 30: Now & Ben         |   |
| Phonics                      |   |
| Final Stable Syllable -le    | Course II:  |
|                              | Unit: Tall Tales Activity: Write Sentences 7                                  |
| Comprehension                |   |
| Compare and Contrast         | Course II:  |
|                              | <ul> <li>Unit: An Amazing Life Activity: Mae Jemison: Flying High!</li> </ul> |
|                              | Unit: An Amazing Life Activity: Venn Diagram: Child and                       |
|                              | Adult   |
|                              |   |