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| **Time Frame** | **Agenda Item** | **Presenter** |
| 8:30 – 9:00am | Welcome and Overview of Agenda | Holly Crandell + Carlyn Cox |
| 9:00-10:15am  *Break* | Supporting ELL Instruction   * Why is our ELL conversation changing? What support structures are in place? * Understanding the unique needs of an English Language Learner | Cindra Porter + Carlyn Cox |
| 10:15-11:15am | Blended Learning and Technology Integration   * Crossing the Digital Divide * Technology Integration + Blended Learning * Preparing for our Next Session on October 14 | Collin Lane + Carlyn Cox |
| 11:15-12:00pm | School Improvement Planning – Peer Review | Wilma Gajdel |
| 12:00-12:15pm | Q & A on Organizational Updates | Elementary  T + L Team |
| 12:15-12:30pm | Next Steps for October 14, 2014 | Carlyn Cox |
| Coach’s PLCs | | |
| 1:30-1:45pm | Meeting Structure & Expectations | Carlyn Cox |
| 1:45-2:15pm | **Connector**: Problem Posed / Problem Solved (regarding math & technology) | Anna Taggart |
| 2:15-2:45pm  *Break* | **New Learning**: Creating Technology Support Structures in your School  Technology Self-Assessment – Personal Continuum for Expertise | Carlyn Cox |
| 2:45-3:20pm | **Preparing Teachers for October 29 District PLC**:  Review Prerequisites  Interactive Whiteboard Lesson Demonstration & Planning | Jenny Inman |
| 3:20-3:30pm | **Closing**: Next Steps & Follow-Up | Carlyn Cox |

**To do list for schools…**

* English Language Learner Services:
  + For our next T + L session, bring back literacy and language data for 2 ELL students at your building (Oct. 14)
* Technology Integration and Blended Learning:
  + Use the “Principles of Effective Technology Integration” to support grade level planning (\**optional tool*)
  + Use the Infinite Campus Form to collect baseline technology use data for your building (\**optional tool*)
* School Improvement Plan - Peer Review:
  + Share feedback from the Peer Review process with the school leadership team and determine what, if any, revisions need to be made to the 2014-15 School Improvement Plan.
  + Make any needed revisions to the SIP and save it to the appropriate SIP folder in SharePoint by **Friday, October 10**. Please be sure that you are saving the document using the SIP naming protocol: School.SIP.2014-15. Consistently using this naming protocol will ensure that you will replace the older SharePoint version and only the most recent version will appear in the folder.
* Organizational Updates:
  + Email Liz Griesel with names of anyone who cannot get into Iowa Tier.
  + Provide teachers with the Fast Assessment Parent Letter for their reference during Parent/Teacher Conferences.
  + Provide teachers with the updates regarding pacing, student editions and small group intervention supports.
  + Email Anna Taggart if you have teachers interested in serving on the Math Acceleration committee.
* Coach’s PLC:
  + Utilize the self-assessment to support identification of teacher expertise (\**optional tool*)
  + Teach and Video an Interactive Whiteboard Lesson in a classroom.
  + Bring your video and ear buds on Oct 14.
  + Prepare all teachers for the Oct. 29th District PLC Prerequisite Skills:
    - Download a Go Math Interactive Whiteboard lesson from Think Central.
    - Download Smart Notebook software and know how to open a saved lesson.
    - Be familiar with the basic functions of the Epson projector:
      * On/Off and Volume
      * Screen Resolution
      * Interactivity

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| Notes: |