Math Data Teams Grade Four: Chapter 1

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| **I Can Statements** |
| * 1.1: I can model the 10-to-1 relationship among place-value positions in the base-ten number system. * 1.2: I can read and write whole numbers in standard form, word form and expanded form. * 1.3: I can compare and order whole numbers based on values of the digits in each number. * 1.4: I can round a whole number to any place. * 1.5: I can rename whole numbers by regrouping. * 1.6: I can add whole numbers and determine whether solutions to addition problems are reasonable. * 1.7: I can subtract whole numbers and determine whether solutions to subtraction problems are reasonable. * 1.8: I can use the strategy *draw a diagram* to solve comparison problems with addition and subtraction. |

**Step 1: Pretest**Teachers will administer the Show What You Know prerequisite assessment prior to teaching Lesson 1.1. This assessment will diagnose student needs for small group interventions (Tier 2 and Tier 3) based on prerequisite concepts needed for the chapter. Show What You Know will be administered on Click here to enter a date..

***OPTIONAL:*** Teams will evaluate the chapter posttest before administering as a pretest. Teams may add or delete problems to fit student needs. Pretest will be used for customization of instructional content to optimize the time spend teaching specific objectives in whole group instruction. Pretest will be administered on Click here to enter a date..

**Step 2: Identify Tier 2 + Tier 3 Students (Small Group Instruction Planning) / Whole Group Prerequisite Skills**Review and plan for Tier 2 Think Central small group lessons. Evaluate center and enrich activities.

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1.1 | 1.2 | 1.3 | 1.4 | 1.5 | 1.6 | 1.7 | 1.8 | 1.9 |
|  |  |  |  |  |  |  |  |  |

Gaps in prerequisite skills to be addressed Whole Group:

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***OPTIONAL* Step 2.5: Set a Pretest/Posttest SMART Goal and Identify Strengths + Needs**

The percentage of students scoring proficient or higher on the pretest will increase from Click here to enter text.% to Click here to enter text.% measured by the posttest administered on Click here to enter a date.

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| --- | --- |
| **Strengths** |  |
| **Needs/**  **Implications** |  |

***OPTIONAL* Step 3: Planning for Whole Group Instruction Based on Pretest Results**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1.1 | 1.2 | 1.3 | 1.4 | 1.5 | 1.6 | 1.7 | 1.8 | 1.9 |
|  |  |  |  |  |  |  |  |  |

**Step 4: Evaluate Posttest for Mastery**

Identify Daily Math Review Categories + Questions

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|  | **Category:** | **Category:** | **Category:** |
| **Question Example** |  |  |  |
| **Key Statement** |  |  |  |