Math Data Teams Grade 2: Chapter 1

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| **I Can Statements** |
| * 1.1: I can classify numbers up to 20 as even or odd numbers.
* 1.2: I can write equations with equal addends to represent even numbers.
* 1.3: I can use place value to describe the values of digits in 2-digit numbers.
* 1.4: I can write 2-digit numbers in expanded form.
* 1.5: I can write 2-digit numbers in word form, expanded form, and standard form.
* 1.6: I can apply place value concepts to find equivalent representations of numbers.
* 1.7: I can solve problems by finding different combinations of tens and ones to represent 2-digit numbers using the strategy *find a pattern.*
* 1.8: I can extend counting sequences within 100, counting by 1s, 5s, and 10s.
* 1.9: I can extend counting sequences within 100, counting by 1s, 5s, 10s, and 100s.
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**Step 1: Pretest**Teachers will administer the Show What You Know prerequisite assessment prior to teaching Lesson 1.1. This assessment will diagnose student needs for small group interventions (Tier 2 and Tier 3) based on prerequisite concepts needed for the chapter. Show What You Know will be administered on Click here to enter a date..

***OPTIONAL:*** Teams will evaluate the chapter posttest before administering as a pretest. Teams may add or delete problems to fit student needs. Pretest will be used for customization of instructional content to optimize the time spend teaching specific objectives in whole group instruction. Pretest will be administered on Click here to enter a date..

**Step 2: Identify Tier 2 + Tier 3 Students (Small Group Instruction Planning) / Whole Group Prerequisite Skills**Review and plan for Tier 2 Think Central small group lessons. Evaluate center and enrich activities.

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1.1 | 1.2 | 1.3 | 1.4 | 1.5 | 1.6 | 1.7 | 1.8 | 1.9 |
|  |  |  |  |  |  |  |  |  |

Gaps in prerequisite skills to be addressed Whole Group:

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***OPTIONAL* Step 2.5: Set a Pretest/Posttest SMART Goal and Identify Strengths + Needs**

The percentage of students scoring proficient or higher on the pretest will increase from Click here to enter text.% to Click here to enter text.% measured by the posttest administered on Click here to enter a date.

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| --- | --- |
| **Strengths** |  |
| **Needs/****Implications** |  |

***OPTIONAL* Step 3: Planning for Whole Group Instruction Based on Pretest Results**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1.1 | 1.2 | 1.3 | 1.4 | 1.5 | 1.6 | 1.7 | 1.8 | 1.9 |
|  |  |  |  |  |  |  |  |  |

**Step 4: Evaluate Posttest for Mastery**

Identify Daily Math Review Categories + Questions

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| --- | --- | --- | --- |
|  | **Category:** | **Category:** | **Category:** |
| **Question Example** |  |  |  |
| **Key Statement** |  |  |  |