**2015-2016 FAST Assessment Plan**

\*High (H), moderate (M), and low (L) weighting of K-1 subtests on the EarlyReading Composite scores (updated 12.10.15)

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| **Universal Screening Assessments** | | | |
|  | **FALL**  *\*September 7-October 2*  *\*Downtown& Edmunds: August 24-September 18* | **WINTER**  *January 18-February 12*  *Downtown & Edmunds: same dates* | **SPRING**  *April 18- May 13*  *Downtown & Edmunds: May 23-June 17* |
| **Kindergarten** | * (\*H) Concepts of Print (8) * (\*L) Letter Names (20) * (\*M) Onset Sounds (12) * (\*L) Letter Sounds (5) * **EarlyReading Composite (34)** | * (\*L) Word Segmenting (25) * (\*M) Nonsense Words (7) * (\*H) Onset Sounds (16) * (\*L) Letter Sounds (28) * **EarlyReading Composite (51)** * aReading (417*) (not required)* | * (\*M) Word Segmenting (30) * (\*M) Nonsense Words (12) * (\*L) Sight Words -50 (20) * (\*L) Letter Sounds (41) * **EarlyReading Composite (64)** * aReading (434) *(not required)* |
| **Grade 1** | * (\*M) Sight Words-150 (20) * (\*L) Word Segmenting (26) * (\*H) Nonsense Words (9) * (\*L) Sentence Reading (18) * **EarlyReading Composite (34)** * aReading (434) *(not required)* | * (\*M) Sight Words-150 (48) * (\*L) Word Segmenting (30) * (\*H) Nonsense Words (15) * (\*L) CBM Reading (41)   **EarlyReading Composite (51)**   * aReading (453) *(not required)* | * (\*M) Sight Words-150 (64) * (\*L) Word Segmenting (32) * (\*H) Nonsense Words (20) * (\*L) CBM Reading (70) * **EarlyReading Composite (64)** * aReading (469) *(not required)* |
| **Grade 2** | * **CBMReading (59)** * aReading (468) *(not required)* | * **CBMReading (87)** * aReading (479) *(not required)* | * **CBMReading (105**) * aReading (486) *(not required)* |
| **Grade 3** | * **CBMReading (91)** * aReading (483) *(not required)* | * **CBMReading (115)** * aReading (496) *(not required)* | * **CBMReading (130)** * aReading (502) *(not required)* |
| **Grade 4**  *(not required)* | * CBMReading (116) * aReading (499) | * CBMReading (135) * aReading (505) | * CBMReading (150) * aReading (511) |
| **Grade 5**  *(not required)* | * CBMReading (133) * aReading (508) | * CBMReading (150) * aReading (515) | * CBMReading (161) * aReading (521) |

*Benchmarks have been updated for the 2015-2016 school year. This update is a result of the FASTBridge research and development team having two additional years of data and research upon which to base benchmarks and make appropriate adjustments. Similar to previous benchmarks, these developer-provided numbers were established to identify those students who are, and are not, on track for reading success.*

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| **Progress Monitoring Assessments** | | |
| **Kindergarten** | **Grade 1** | **Grades 2-6** |
| * **Letter Sounds (default)** * Onset Sounds (recommended 2nd option) * Letter Naming * Nonsense Words * Word Blending * Word Segmenting | * **CBM Reading (default)** * Nonsense Words (recommended 2nd option) * Decodable Words * Sight Words (150) * Word Blending * Word Segmenting | * **CBM Reading**   \*\* Additional measures listed for K-1 may be used when necessary; however, a grade level CBM should administered monthly. |

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| **Additional Benchmark levels for Progress Monitoring (assessments not included in Universal Screening)** | | | |
|  | **FALL** | **WINTER** | **SPRING** |
| **Kindergarten** | * Word Blending (5) * *Word Segmenting (3)* | * Word Blending (6) * Letter Naming (42) | * Word Blending (9) * Letter Naming (50) |
| **Grade 1** | * Word Blending (10) * Decodable Words (9) | * Word Blending (10) * Decodable Words (15) | * Word Blending (10) * Decodable Words (20) |