2015-2016 FAST Assessment Plan- DRAFT

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| **Universal Screening Assessments** | | | |
|  | **FALL**  *\*September 7-October 2*  *\*Downtown& Edmunds: August 24-September 18* | **WINTER**  *January 18-February 12*  *Downtown & Edmunds: same dates* | **SPRING**  *April 18- Mary 13*  *Downtown & Edmunds: May 23-June 17* |
| **Kindergarten** | * (H) Concepts of Print (8) * (L) Letter Names (20) * (H) Onset Sounds (12) * (L) Letter Sounds (5) * **EarlyReading Composite (33)** | * (L) Word Segmenting (25) * (L) Nonsense Words (7) * (H) Onset Sounds (16) * (L) Letter Sounds (28) * **EarlyReading Composite (52)** * aReading (417) | * (H) Word Segmenting (30) * (M) Nonsense Words (12) * (L) Sight Words -50 (20) * (M) Letter Sounds (41) * **EarlyReading Composite (66)** * aReading (434) |
| **Grade 1** | * (M) Sight Words-150 (16) * (H) Word Segmenting (26) * (M) Nonsense Words (9) * (L) Sentence Reading (14) * **EarlyReading Composite (35)** * aReading (434) | * (M) Sight Words-150 (49) * (H) Word Segmenting (30) * (M) Nonsense Words (15) * (M) CBM Reading (41)   **EarlyReading Composite (47)**   * aReading (453) | * (L) Sight Words-150 (65) * (H) Word Segmenting (32) * (L) Nonsense Words (20) * (H) CBM Reading (70) * **EarlyReading Composite (56)** * aReading (469) |
| **Grade 2** | * **CBMReading (59)** * aReading (469) | * **CBMReading (87)** * aReading (479) | * **CBMReading (105**) * aReading (487) |
| **Grade 3** | * **CBMReading (91)** * aReading (483) | * **CBMReading (115)** * aReading (496) | * **CBMReading (130)** * aReading (502) |
| **Grade 4**  *(not required)* | * CBMReading (116) * aReading (499) | * CBMReading (136) * aReading (505) | * CBMReading (150) * aReading (511) |
| **Grade 5**  *(not required)* | * CBMReading (133) * aReading (508) | * CBMReading (150) * aReading (516) | * CBMReading (161) * aReading (521) |

***\*****The Iowa Department of Education recommends that testing begins approximately two weeks after the first day of school to allow students and teachers a chance to get back into "school mode" before testing. If possible, complete Universal Screening within a two week time frame; allow an additional week for make-up assessments due to absences.*

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| **Progress Monitoring Assessments** | | |
| **Kindergarten** | **Grade 1** | **Grades 2-6** |
| * **Letter Sounds (default)** * Onset Sounds (recommended 2nd option) * Letter Naming * Nonsense Words * Word Blending * Word Segmenting | * **CBM Reading (default)** * Nonsense Words (recommended 2nd option) * Decodable Words * Sight Words (150) * Word Blending * Word Segmenting | * **CBM Reading**   \*\* Additional measures listed for K-1 may be used when necessary; however, a grade level CBM should administered monthly. |