2015-2016 FAST Assessment Plan- DRAFT

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| **Universal Screening Assessments** |
|  | **FALL***\*September 7-October 2**\*Downtown& Edmunds: August 24-September 18* | **WINTER***January 18-February 12**Downtown & Edmunds: same dates* | **SPRING***April 18- Mary 13**Downtown & Edmunds: May 23-June 17* |
| **Kindergarten** | * (H) Concepts of Print (8)
* (L) Letter Names (25)
* (H) Onset Sounds (12)
* (L) Letter Sounds (10)
* **EarlyReading Composite (40)**
 | * (L) Word Segmenting (15)
* (L) Nonsense Words (5)
* (H) Onset Sounds (15)
* (L) Letter Sounds (28)
* **EarlyReading Composite (47)**
* aReading (415)
 | * (H) Word Segmenting (29)
* (M) Nonsense Words (11)
* (L) Sight Words -50 (20)
* (M) Letter Sounds (42)
* **EarlyReading Composite (56)**
* aReading *(418)*
 |
| **Grade 1** | * (M) Sight Words-150 (14)
* (H) Word Segmenting (27)
* (M) Nonsense Words (5)
* (L) Sentence Reading (18)
* **EarlyReading Composite (28)**
* aReading *(428)*
 | * (M) Sight Words-150 (44)
* (H) Word Segmenting (30)
* (M) Nonsense Words (14)
* (M) CBM Reading (43)

**EarlyReading Composite (37)*** aReading *(*451)
 | * (L) Sight Words-150 (61)
* (H) Word Segmenting (32)
* (L) Nonsense Words (17)
* (H) CBM Reading (68)
* **EarlyReading Composite (51)**
* aReading (458)
 |
| **Grade 2** | * **CBMReading (55)**
* aReading (462)
 | * **CBMReading (83)**
* aReading (479)
 | * **CBMReading (96**)
* aReading (480)
 |
| **Grade 3** | * **CBMReading (87)**
* aReading (481)
 | * **CBMReading (115)**
* aReading (489)
 | * **CBMReading (129)**
* aReading (489)
 |
| **Grade 4***(not required)* | * CBMReading (127)
* aReading (493)
 | * CBMReading (141)
* aReading (497)
 | * CBMReading (157)
* aReading (500)
 |
| **Grade 5***(not required)* | * CBMReading (127)
* aReading (501)
 | * CBMReading (141)
* aReading (510)
 | * CBMReading (154)
* aReading (511)
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***\*****The Iowa Department of Education recommends that testing begins approximately two weeks after the first day of school to allow students and teachers a chance to get back into "school mode" before testing. If possible, complete Universal Screening within a two week time frame; allow an additional week for make-up assessments due to absences.*

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| **Progress Monitoring Assessments**  |
| **Kindergarten** | **Grade 1** | **Grades 2-6** |
| * **Letter Sounds (default)**
* Onset Sounds (recommended 2nd option)
* Letter Naming
* Nonsense Words
* Word Blending
* Word Segmenting
 | * **CBM Reading (default)**
* Nonsense Words (recommended 2nd option)
* Decodable Words
* Sight Words (150)
* Word Blending
* Word Segmenting
 | * **CBM Reading**

\*\* Additional measures listed for K-1 may be used when necessary; however, a grade level CBM should administered monthly.  |