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| **Time**  | **Agenda Item** | **Facilitator** |
| 8:30am | **Connector**: Celebrations Slides | Carlyn Cox |
| 8:30-10:00am*Break* | **New Learning**: Chapter 62* Chapter 62 Requirements
* Chapter 62, MTSS, & DMPS
* Designation of students with FAST Assessment Data
* Next Steps Action Planning
 | Liz Griesel |
| 10:00-11:15am | **New Learning**: English Language Learner Services * State + Federal Updates
* Differentiating between ELL and Intervention
 | Vinh Nguyen + Cindra Porter |
| 11:15-12:00pm | **New Learning**: Supporting Teacher Growth + Development* Next Steps with Teacher Growth + Development
* Moving forward with SRG
 | Carlyn Cox |
| 12:00-12:30pm | **Organizational Updates**: 1. Questions regarding Iowa Assessment (Cindy Slinger)
2. Technology Systems of Support (Elementary Technology Coordinators)
3. TLC Funding Questions (Holly Crandell)
 | Elementary T + L Team |
| 12:30pm | **Closing**: Next Steps | Carlyn Cox |
| Coach’s PLCs |
| 1:30-2:00pm | **Connector**: Outcome: Focus on Growth MindsetDeliberate Practice vs. Automaticity | Jenny Inman / Collin Lane |
| 2:00-3:15pm | **New Learning**: Supporting the Instructional Framework Outcome: Build YOUR OWN understanding of the IF Elements and start to visualize what this looks like in practice. | Anna Taggart |
| 3:20-3:30pm | **Closing**: Before next time – capture a classroom video (maximum 3 minutes). Be prepared to discuss which element this video represents. | Carlyn Cox |

**To do list for schools…**

* Chapter 62 = Early Literacy Initiative:
	+ Continue to reflect on our implementation of Chapter 62 and MTSS.
* English Language Learner Services:
	+ Continue to reflect on our process for identifying the needs of English Language Learners in your school.
* Supporting Teacher Growth + Development:
	+ Collect data (informally) about current beliefs and attitudes toward grading.
	+ Mark your calendars for summer trainings.
* Organizational Updates:
	+ If you have not already done so, please complete the textbook removal process for your discontinued curriculum materials, including Math Expressions and Investigations.
* Coach’s PLC:
	+ Capture a classroom video (maximum 3 minutes). Be prepared to discuss which element this video represents.

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| Notes:  |