** Grades 2-5 DMPS Citizenship & Employability Rubric**

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|  |  | **Attitude Towards Learning** | | **Attitude Towards People** | |
|  |  | **Instruction** | **Work Completion** | **Adults** | **Peers** |
| **Exceeding** | **4** | **The Student:**   * Is prepared for instruction * Participates every day and actions drive instruction forward * Does not require redirection | **The Student:**   * Completes classwork every day * Takes advantage of multiple opportunities to demonstrate learning | **The Student:**   * **Cooperates** with adults by listening and following directions * Demonstrates effective communication skills with adults | **The Student:**   * Demonstrates effective communication skills with peers and emerges as a leader * Can help resolve peer conflicts * Embraces diversity in others |
| **Meeting** | **3** | **The Student:**   * Usually is prepared for instruction * Participates and actions benefit instruction * Rarely requires redirection | **The Student:**   * Usually completes classwork * Usually takes advantage of multiple opportunities to demonstrate learning | **The Student:**   * Usually cooperates with adults by listening and following directions * Usually demonstrates effective communication skills with adults | **The Student:**   * Usually demonstrates effective communication skills with peers * Usually demonstrates respect for peers and does not participate in conflicts * Usually demonstrates **appreciation** of diversity in others |
| **Developing** | **2** | **The Student:**   * Occasionally is prepared for instruction * Occasionally participates and actions occasionally distract from instruction * Sometimes requires redirection and changes their actions | **The Student:**   * Inconsistently completes classwork * Occasionally takes advantage of multiple opportunities to demonstrate learning | **The Student:**   * Inconsistently cooperates with adults by listening and following directions * Inconsistently demonstrates effective communication skills with adults | **The Student:**   * Occasionally demonstrates effective communication skills with peers * Inconsistently demonstrates respect for peers and does not escalate conflicts * Recognizes diversity in others |
| **Beginning or Insufficient Progress** | **1** | **The Student:**   * Rarely is prepared for instruction * Rarely participates and actions often distract from instruction * Does not follow redirection to change their actions | **The Student:**   * Rarely completes classwork * Rarely takes advantage of multiple opportunities to demonstrate learning | **The Student:**   * Rarely cooperates with adults by listening and following directions * Rarely demonstrates effective communication skills with adults | **The Student:**   * Rarely demonstrates effective communication skills with peers * Rarely demonstrates respect for peers and escalates conflicts * Does not accept diversity in others |
| **No Evidence** | **0** | **Even with help, the student:**   * Not prepared for instruction * Does not participate * Does not follow directions * Escalates situation when given redirection | **Even with help, the student:**   * Does not complete classwork * Does not take advantage of multiple opportunities to demonstrate learning | **Even with help, the student:**   * Does not cooperate with adults by listening and following directions * Does not demonstrates effective communication skills with adults | **Even with help, the student:**   * Does not communicate effectively * Initiates conflict with peers * Does not accept diversity in others |