** Grades 2-5 DMPS Citizenship & Employability Rubric**

|  |  |  |  |
| --- | --- | --- | --- |
|  |  | **Attitude Towards Learning**  | **Attitude Towards People** |
|  |  | **Instruction** | **Work Completion** | **Adults** | **Peers** |
| **Exceeding** | **4** | **The Student:*** Is prepared for instruction
* Participates every day and actions drive instruction forward
* Does not require redirection
 | **The Student:*** Completes classwork every day
* Takes advantage of multiple opportunities to demonstrate learning
 | **The Student:*** **Cooperates** with adults by listening and following directions
* Demonstrates effective communication skills with adults
 | **The Student:*** Demonstrates effective communication skills with peers and emerges as a leader
* Can help resolve peer conflicts
* Embraces diversity in others
 |
| **Meeting** | **3** | **The Student:*** Usually is prepared for instruction
* Participates and actions benefit instruction
* Rarely requires redirection
 | **The Student:*** Usually completes classwork
* Usually takes advantage of multiple opportunities to demonstrate learning
 | **The Student:*** Usually cooperates with adults by listening and following directions
* Usually demonstrates effective communication skills with adults
 | **The Student:*** Usually demonstrates effective communication skills with peers
* Usually demonstrates respect for peers and does not participate in conflicts
* Usually demonstrates **appreciation** of diversity in others
 |
| **Developing** | **2** | **The Student:*** Occasionally is prepared for instruction
* Occasionally participates and actions occasionally distract from instruction
* Sometimes requires redirection and changes their actions
 | **The Student:*** Inconsistently completes classwork
* Occasionally takes advantage of multiple opportunities to demonstrate learning
 | **The Student:*** Inconsistently cooperates with adults by listening and following directions
* Inconsistently demonstrates effective communication skills with adults
 | **The Student:*** Occasionally demonstrates effective communication skills with peers
* Inconsistently demonstrates respect for peers and does not escalate conflicts
* Recognizes diversity in others
 |
| **Beginning or Insufficient Progress** | **1** | **The Student:** * Rarely is prepared for instruction
* Rarely participates and actions often distract from instruction
* Does not follow redirection to change their actions
 | **The Student:*** Rarely completes classwork
* Rarely takes advantage of multiple opportunities to demonstrate learning
 | **The Student:*** Rarely cooperates with adults by listening and following directions
* Rarely demonstrates effective communication skills with adults
 | **The Student:*** Rarely demonstrates effective communication skills with peers
* Rarely demonstrates respect for peers and escalates conflicts
* Does not accept diversity in others
 |
| **No Evidence** | **0** | **Even with help, the student:*** Not prepared for instruction
* Does not participate
* Does not follow directions
* Escalates situation when given redirection
 | **Even with help, the student:*** Does not complete classwork
* Does not take advantage of multiple opportunities to demonstrate learning
 | **Even with help, the student:*** Does not cooperate with adults by listening and following directions
* Does not demonstrates effective communication skills with adults
 | **Even with help, the student:*** Does not communicate effectively
* Initiates conflict with peers
* Does not accept diversity in others
 |