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| **Time** | **Agenda Item** | **Facilitator** |
| 8:30 – 8:45am | **Connector**: Leading Simply Video | Carlyn Cox |
| 8:45-9:45am | **New Learning**: FAST and the Universal Core   * Using the FAST Data * Fast Data, Data Teams and Universal Core * Progress Monitoring | Liz Griesel |
| 9:45-11:00am  *Break* | **New Learning**: English Language Learner Services   * Strengths-Based Approach * Conceptual Reservoir: What students know and are they able to do. * Language Acquisition Process Implications * Next Steps | Cindra Porter |
| 11:00-12:10pm | **New Learning**: Go Math! and Technology Instructional Practices   * Reflecting on our Current Reality * Whole Group Instruction: Effective Math Practices * Next Steps: Instructional Framework Training in November | Anna Taggart + Carlyn Cox |
| 12:10-12:25pm | **Organizational Updates**: Q & A | Elementary  T + L Team |
| 12:25-12:30pm | **Closing**: Next Steps | Carlyn Cox |
| Coach’s PLCs | | |
| 1:30-1:40pm | **Connector**: Choose an area of technology focus – find someone with a higher level of expertise and exchange ideas / ask questions. | J Starr |
| 1:40-3:10pm | **New Learning**: Effective Math and Technology Practices  Effective Practices Rotation:   * Preparation with Lesson (Teacher at the Bottom) – J Starr & Carlyn Cox * Epson Tools vs. Smart Tools – Jenny Inman & Anna Taggart * Student Engagement – Collin Lane & Liz Griesel   Peer Review Videos – Watch and provide feedback  With your Peer Reviewer, what new learning will you apply to the next IWB lesson you teach? | Elementary  T + L Team |
| 3:10-3:30pm | **Closing**: Next Steps & Follow-Up  Collect evidence of best practices in place in your school.  November 10th (8:30-10:30am): “Go Math! Best Practices Fair” (all participants bring a “display” that includes a minimum of 2 best practices from your classrooms)  Supporting Revolve Use: November District PLC  Survey | Carlyn Cox |

**To do list for schools…**

* Fast and the Universal Core
  + Reflect on your focus of foundational skills during K-1 Data Teams. Contact Liz Griesel for additional support.
* English Language Learner Services:
  + Consider the implications of a strengths-based approach with your English Language Learners. In January, we will discuss putting this structure into action.
* Go Math! and Technology Best Practices:
  + Use the “Whole Group Instruction” handout with staff to support their understanding of using the Go Math! Materials and professional decision-making to meet the needs of students.
  + Consider the structures of Math PLCs and Data Teams in your school. Are there adjustments that need to be made to support effective teacher implementation of the Go Math! materials?
* Organizational Updates:
  + Inform instructional staff of the SAM upgrade and unavailability from Oct. 20-24.
  + Inform teachers about the new “Student Resources” icon available on the HP Revolves. Utilize the provided video link for additional information and support.
  + Utilize the directions provided for the removal of discontinued textbooks, including Math Expressions and Investigations.
* Coach’s PLC:
  + Collect evidence of Go Math! best practices in place in your school – bring 2 pieces of evidence to display on **November 10th (8:30-10:30am)** at our next Coach PLC.
  + Support teacher use of IWB lessons by modeling strategies shared during our rotations.

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| Notes: |